

**Skills Office
Network**

**APPRENTICESHIP
CURRICULUM DEVELOPMENT / SUPPORT**

DELIVERY MODEL

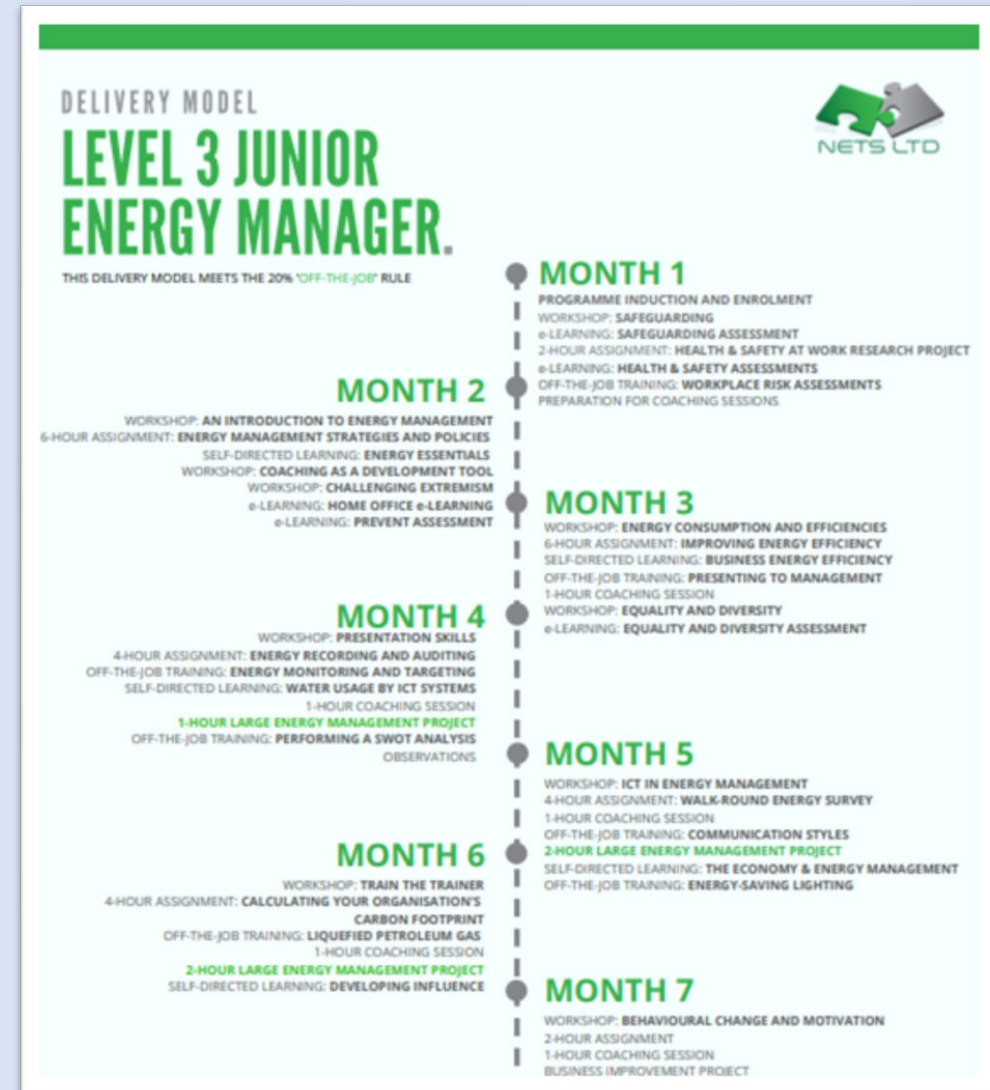
Our delivery model helps to clearly visualise your apprenticeship and the learning journey.

Our delivery models outline the learning interventions and activities that take place during each month.

This provides tutors, learners and employers with an easy-to-follow overview that helps to manage expectations and convey a large amount of information in a simple and attractive format.



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SUPPORTING LEARNERS

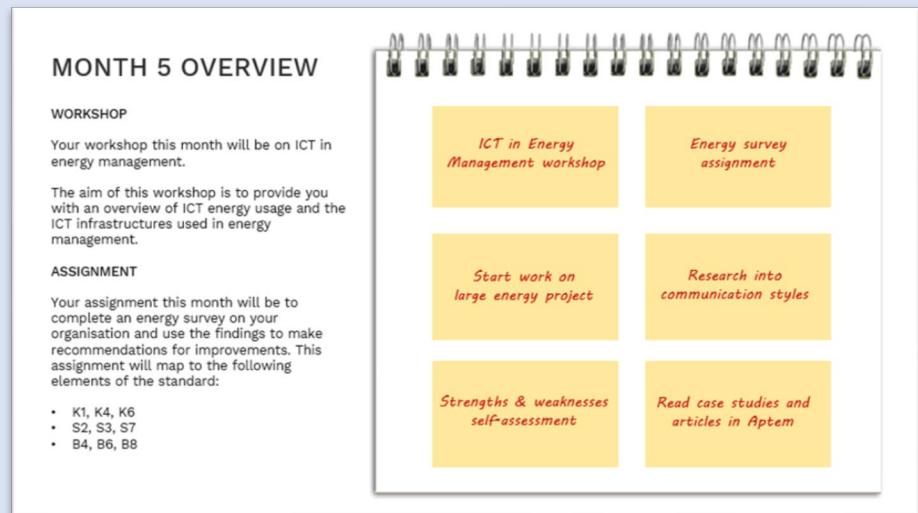
Learners sit at the heart of apprenticeships.

We create a range of resources to support them during their induction and beyond in evidencing their learning and successfully achieving their qualification.

Resources we offer include learner handbooks, guidance documents and materials to support goal-setting and documenting CPD and off-the-job activities.



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WORKSHOPS AND SLIDES

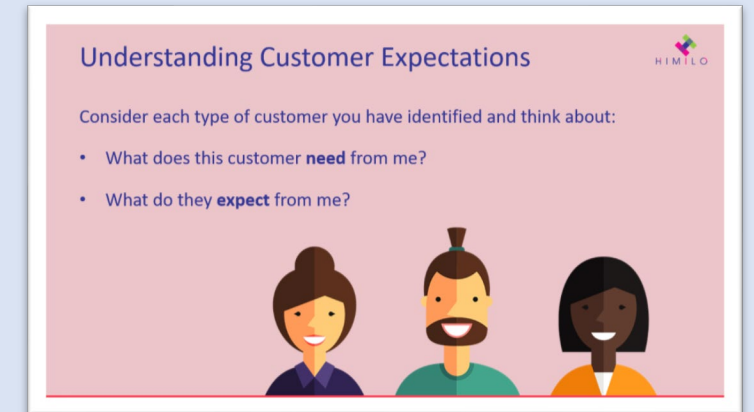
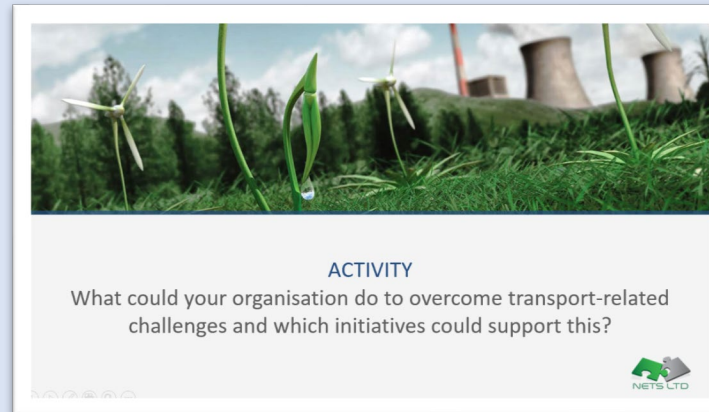
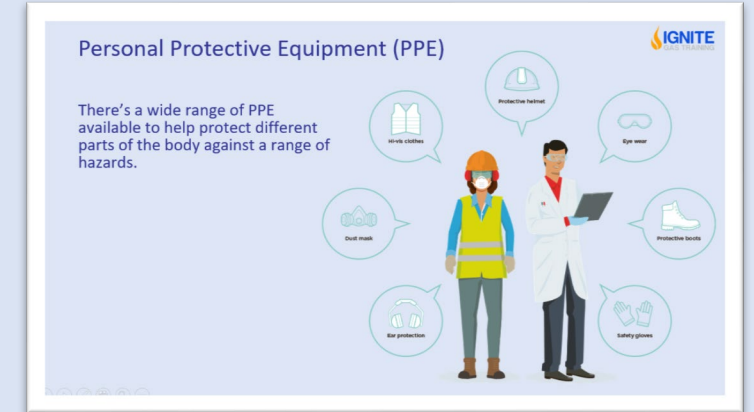
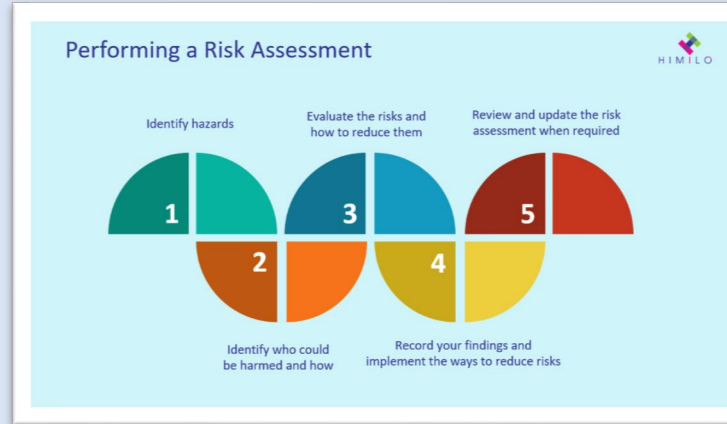
We can create workshops supported by attractive slides using your own organisation's branding.

Each workshop is an interactive session that features group activities and discussions that are linked to clear learning outcomes.

If you already have workshops we can create slides to help bring the subject to life, engage your learnings and enrich their learning experience.



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e-LEARNING

We can provide a range of e-learning options to support learners both during, and away from, face-to-face sessions.

e-Learning can automatically feed into the learner's e-portfolio and is a great way to capture knowledge, add value to the learning journey and make the most out of your learning platform.



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HIMILO

CONSTRUCTION (DESIGN & MANAGEMENT) REGULATIONS (CDM) 2015

Answer the questions below which all relate to the Construction (Design & Management) Regulations (CDM) 2015

1. What must a contractor possess before they can be appointed to a project?

Select your answer

2. What must a designer consider when preparing a design (in addition to the general principles of prevention)?

Select your answer

- All risk assessments on-site
- Nothing (the principal contractor should manage all risk)
- Any pre-construction information
- How to secure the site

4. What must contractors and designers check before they begin work?

Select your answer

5. Where would you find details of the health and safety arrangements for managing the construction phase?

Select your answer

6. Which of the following documents must the principal contractor and contractor keep under review?

Select your answer

7. When needs to be in place before work begins on-site? Select **two** answers.

Select your answer

hfe.

3. When I operate new equipment I generally:

- ☐ read the instructions first
- ☐ listen to an explanation from someone who has used it before
- ☐ go ahead and have a go, I can figure it out as I use it.

Submit

become more.

LEARNING SCHEDULE

Your progress need help? 83%

1 item to do

Next

L2 PH0: Safeguarding

- ✓ Safeguarding Part 1 - Types of Abuse
- Types of Abuse - Matching Cards Activity
- ✓ Safeguarding Part 2 - Handling Safeguarding Issues
- ✓ Safeguarding Scenarios
- ✓ Safeguarding Part 3 -

Next

View my course report

Types of Abuse - Matching Cards Activity

START COURSE DETAILS

HIMILO

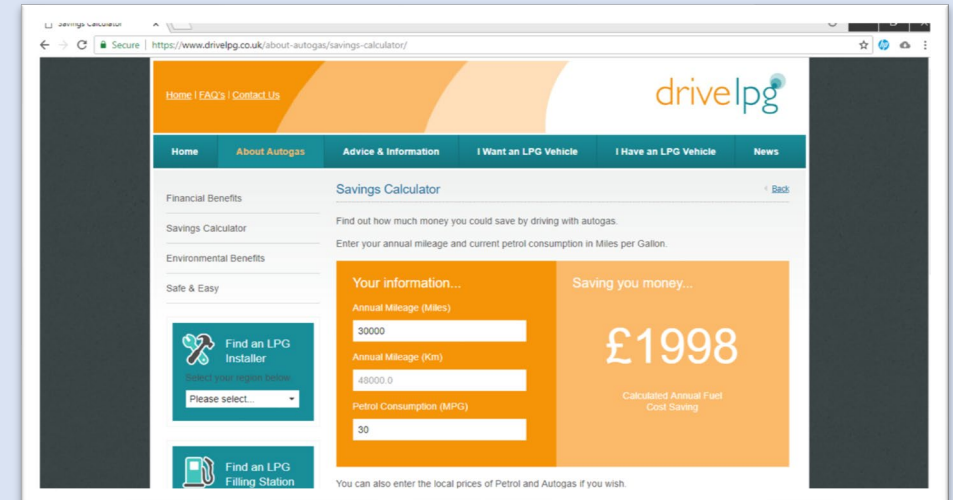
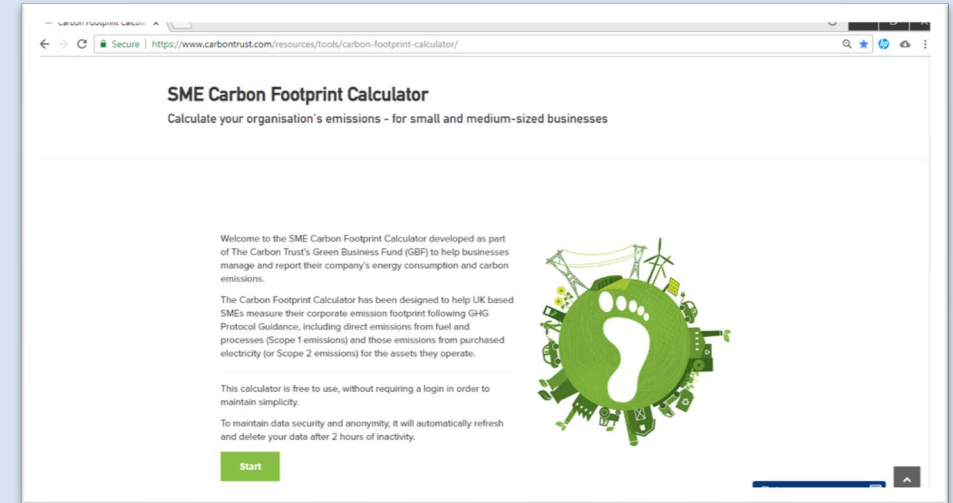
A matching cards activity on the different types of abuse.

OFF-THE-JOB LEARNING

Off-the-job training is a vital feature of quality apprenticeships, as emphasised by the Richard Review (2012) and required by Ofsted.

It reinforces work-based learning with technical and theoretical learning and focuses on acquiring new skills, rather than assessing existing ones.

We can devise off-the-job training activities that foster critical thought, capture the required skills and behaviours and provide learners with a toolkit of business-ready skills.



QUALITY ASSURANCE

Quality underpins the development of the apprenticeship and we use a number of tools and strategies to ensure we meet our objective of making the apprenticeship compliant and fit for purpose.

We use a guided learning hour (GLH) calculator to ensure the apprenticeship has the required number GLHs and meets the 20% off-the-job rule and create a mapping matrix that shows where the apprenticeship maps to each element of the standard over its duration.

We also make sure to weave in the themes of safeguarding, British values and equality and diversity into the apprenticeship.



GLH
CALCULATOR



STANDARD
MAPPING MATRIX



OFF-THE-JOB COMPLIANCE



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